

NORTH RIVER SCHOOL DISTRICT #200

BOARD POLICY

NO. 3300
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LOGICAL CONSEQUENCES

All students shall submit to reasonable rules of the district. Refusal to comply with written, and other, rules and regulations established for the governing of the school shall constitute sufficient cause for discipline, suspension or expulsion. Consequences for misconduct must reflect good faith and effort on the part of the staff.

For the purpose of the district's policies relating to discipline and logical consequences:

1. 'Discipline' constitutes all forms of corrective action except suspensions and expulsions, including removal from classes for the duration of the period, exclusion from activities and detention during or after school hours. Students shall be permitted to make up work, if appropriate. Grades, credit and/or other requirements will not be affected so long as work is satisfactorily made up.
2. 'Suspension' is the exclusion from school or individual classes for a specified period of time, after which the student returns to normal schedule.
 - a. A suspension is "short term" if it is for the period of ten consecutive school days or less.
 - b. Suspensions which exceed ten consecutive school days are long-term suspensions.
 - c. Student progress, grades, credit, course completions, etc., are dependent upon the student's willingness and effort to complete the required work satisfactorily.
3. 'Expulsion' is the exclusion from school for an indefinite period, however, normally an expulsion is for the remainder of a semester or school year. Consideration for re-enrollment is dependent upon progress made by the former student since the expulsion became effective.

It is the belief of the Board of Directors that teaching responsible behavior can best be done in a manner which does not include corporal punishment or the threat of corporal punishment. Logical consequences for misconduct shall be as closely related to the infraction as possible so as to maximize the opportunity to learn from the consequences.

As a general rule no student shall be suspended for a short or long term unless other forms of corrective action or punishment reasonably calculated to modify his/her conduct have previously been imposed upon the student as a consequence for misconduct of the same nature. However, a student may be suspended for exceptional misconduct, other than absenteeism, when such conduct is of frequent occurrence or is serious in nature and/or is disruptive to the operation of the school. Suspensions or expulsions shall be used only for instances of serious or continuously repeated conduct.

Prior to the imposition of a corrective active upon a special education student, the school superintendent and special education staff who have knowledge of the student's handicapping condition will determine if there is a casual relationship between the handicapping condition and the misconduct giving to the corrective action or punishment. When a relationship is found to exist, special education programming procedures shall be employed.

Once a student is expelled in compliance with district policy, the expulsion shall be brought to the attention of appropriate local and state authorities, including but not limited to, the local juvenile authorities acting pursuant to the statutes dealing with the Basic Juvenile Court Act, in order that such authorities may address the student's educational needs.

The superintendent shall have the authority to discipline, suspend or expel students. The superintendent shall identify the conditions in the Student and Staff Handbook under which a teacher may exclude for all or any portion of a school day and shall designate which staff have the authority to initiate or to impose disciplinary actions.

Adopted: September 1991
Revised: August 1999